08001 (N) Ⓥ

Total No. of Questions - **15**

Total No. of Printed Pages - **6**

Regd. No. | | | | | | | | | | |

ENGLISH (NEW)
Paper - I
MODEL QUESTION PAPER
(For the Academic Year 2021-22 only)

Time : 3 Hours   **Max. Marks : 50**

Section - A

1. Answer **ANY TWO** of the following questions in about 100 words each.   2 × 4 = 8

    (a) Write a paragraph on the present day education system as described in Rahul's letter.

    (b) What does the boy think of his grandparents in his letter?

    (c) How do the two types of persons react to an overcast morning?

    (d) What is the attitude of teachers towards learners as illustrated in Father, Dear Father?

    (e) Write a paragraph on the present day education system as described in Rahul's letter.

2. Answer **ANY TWO** of the following questions in about 100 words each.   2 × 4 = 8

    (a) Explain the narrator's experience in finding out what happiness is.

    (b) What does the speaker promise in **A Red Red Rose**?

    (c) How is the feeling of love expressed in **A Red Red Rose**?

    (d) Describe the speaker's devotion to his beloved as expressed in the last two lines of **A Red Red Rose**.

    (e) **Seeing** helps one better in understanding than **listening to**. Justify the statement with reference to the poem, **Happiness**.

3. Answer **ANY ONE** of the following questions in about 100 words each. 1 × 4 = 4

   (a) Narrate the feelings of Alan when he was not able to reach the ground in time after meeting the old man on his way.

   (b) Write a paragraph on how Alan and his parents felt excited when he was chosen to play for the school cricket match.

   (c) Helping the old is as good as playing the game. Elucidate with reference to the story.

SECTION - B

4. Read the following **passage** carefully and answer **ANY FOUR** questions given after it in a word or a sentence each. 4 × 1 = 4

   Do his best! Of course he would. For Alan was playing in the school cricket match and was mightily proud of being chosen to play. He had practised bowling with his father for weeks now, and Daddy said he was shaping well. Daddy was nearly as excited as Alan over the match and he promised that if Alan's side won he would buy him a bicycle.

   i. **Do his best! Of course he would**. Who would be doing well?
   ii. What was he proud of?
   iii. How did he practise cricket?
   iv. What was his father's promise?
   v. Write the **Antonym** of **win**.
   vi. 'Daddy was nearly as excited as Alan over the match.' Here the adverb, **nearly** means … … … Choose the answer.

   a. almost   b. completely   c. quietly   d. happily

5. Read the following **passage** carefully and answer **ANY FOUR** questions given after it in a word or a sentence each. 4 × 1 = 4

   Innovation in Irrigation – Kaleswaram

   Kaleswaram, the brainchild of Sri K Chandrashekhar Rao, is considered the world's largest multipurpose, multistage lift irrigation project. The other two such projects in the world (one in the USA – Colorado; and the other in Egypt – Great Manmade River) took three

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decades for their completion. But **Kaleswaram Lift Irrigation Project** (KLIP) was inaugurated in just three years (on 21 June 2019) after starting work on it in 2016. With three barrages, 20 lifts and 20 reservoirs, it aims at lifting water to 500 meters height and carrying it to over 500 KMs spanning 13 districts with a canal network crossing 1800 KMs. Built on the Godavari at Kaleswaram in Jayashankar Bhupalpalli district, the project mainly aims to use the till now unused Pranahitha waters near its confluence with the Godavari. The project presently lifts 2TMC (Thousand million cubic feet) water per day. Plans are afoot to increase the capacity to 3TMC a day. It aims at irrigating 37 Lakh acres, besides meeting the drinking water needs of Hyderabad and other villages, developing water transport and promoting fisheries and tourism.

i.   Why is **Kaleswaram** called a multipurpose project?

ii. Support the statement that KLIP is a multistage project.

iii. What is the difference between KLIP and the other such projects in the world?

iv. Name the river that provides water to KLIP.

v.   To what height is water lifted from the beginning to the final point?

vi. What is the irrigation potential of KLIP in acres?

SECTION - C

[**NOTE:** ANSWERS of this Section must be written at one place in the same Serial Order.]

6.   Match **ANY FOUR** of the following words in Column 'A' with their **meanings** in Column 'B'.   4 × ½ = 2

Column 'A'		Column 'B'
i) accomplish	a)	read aloud
ii) overcast	b)	grab or catch hold of
iii) recite	c)	a part or share of a whole
iv) proportion	d)	hard to accept, not tasting good
v) unpalatable	e)	achieve something
vi) seize	f)	cloudy, dark, gloomy

7.   Identify the **parts of speech** of **ANY FOUR** of the following underlined words.   4 × ½ = 2

Oh! (1) Papa, last (2) week my rose plant (3) almost (4) died (5). Some pests (6).

8.   Fill in **ANY FOUR** of the following blanks with **a, an** or **the.** 4×½=2

i)   There are quite —— number of divisions into which life can be divided, but for —— purposes of this evening I am going to speak of two; —— bright side of life and —— dark side.

ii)   It is —— one-man show!

iii)   I read —— amazing story last Sunday.

9.   Fill in **ANY FOUR** of the following blanks with suitable **prepositions.**
                                                               4 × ½ = 2

i)   I want you to go out —— this institution so trained and so developed that you will be constantly looking —— the bright, encouraging and beautiful things —— life.

ii)   People usually put _____ new dresses _____ festival days.

iii)   Yoga is good —— health.

10.   Fill in **ANY FOUR** of the following blanks with suitable forms of **verbs** given in brackets.   4 × 1 = 4

i)   —— you —— (apply) Pythagoras Theorem or Newton's law of Gravity?

ii)   In nine cases out of ten, the person who cultivates the habit of looking on the dark side of life —— (be) the little person, the miserable person, the one who —— (be) weak in mind, heart and purpose.

iii)   Usually my father —— (take) rice for lunch. But now he —— (take) chapatis.

11.   Rewrite **ANY FOUR** of the following sentences **correcting** the **underlined errors**.   4 × ½ = 2

i)   One should respect his teachers.

ii)   I had the lunch at noon.

iii)   All Indians must respect each other.

iv) Gandhi is more truthful than <u>any political leader</u>.

v) Sun rises in <u>east</u>.

vi) This coffee is <u>very</u> hot to drink.

12. Supply the **missing letters** in **ANY FOUR** of the following words.

4 × ½ = 2

(i) g – – de   (ii) ye – – ow   (iii) h – – lthy

(iv) lau – – ed   (v) su – – ect   (vi) fi – – ing

13. Identify the **silent consonant letters** in **ANY FOUR** of the following words.   4 × ½ = 2

(i) chalk   (ii) knock   (iii) depot

(iv) teacher   (v) often   (vi) thought

14. Circle **ANY FOUR** of the words that **sound different** from other words in that set with regard to the **sounds** of the **bold** letters.   4 × ½ = 2

i.	su**gg**est	be**gg**ar	lu**gg**age
ii.	c**a**p	t**a**p	t**a**pe
iii.	sh**a**ke	t**a**ke	t**a**lk
iv.	h**ou**se	h**ou**r	m**ou**se
v.	b**uy**	tr**y**	r**ay**
vi.	**th**in	**th**is	**th**ick

15. (a) Observe the **pie chart** given below. It contains information about the mode of transport used by students of a certain junior college. Write a small **paragraph**.   1 × 2 = 2

Mode of Transport of Students

- Bus
- AutoRickshaw
- 2 Wheeler
- Car
- Walking
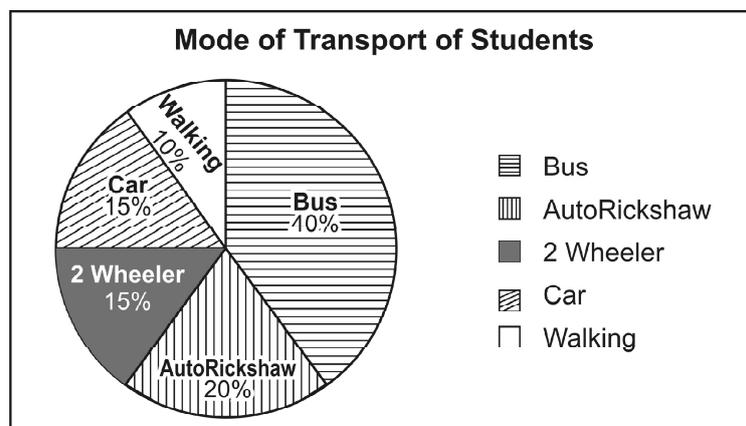
(b) Read the following **paragraph** and transfer the information into a **tree diagram**.

There are so many species of animals that we find living on the earth. Scientists grouped these animals into different classes based on certain similarities they share. Animals are divided into vertebrates, ones with backbones and invertebrates, those without backbones. The vertebrates are basically divided into five classes. They are commonly known as mammals, birds, fish, reptiles and amphibians. Arachnids and insects are the two commonly known classes in the invertebrates group.

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