

**TELANGANA STATE BOARD OF INTERMEDIATE EDUCATION
HYDERABAD**

Model Question Paper for First Year English from March 2022 onwards

Time : 3 Hours

Max. Marks : 100

SECTION – A

1. Annotate **ANY TWO** of the following in about 100 words each. $2 \times 4 = 8$
 - a) But in your Departmental Store, do you apply Pythagoras Theorem or Newton's Law of Gravity?
 - b) No one tried to persuade me. The decision was mine alone.
 - c) "Cox, I shan't want you today — you can have a holiday."
2. Annotate **ANY TWO** of the following in about 100 words each. $2 \times 4 = 8$
 - a) You may succeed with another blow.
 - b) They all shook their heads and gave me a smile as though I was trying to fool with them.
 - c) A food giver he is,
With ability to mitigate the sky's hunger.
3. Answer **ANY TWO** of the following questions in about 100 words each. $2 \times 4 = 8$
 - a) How does Booker T. Washington advise the teacher-trainees to develop frankness and honesty in their teaching?
 - b) **All great things have humble, small beginnings.** Justify the statement based on the life and work of Thimmakka.
 - c) **Box and Cox** fulfills all the characteristics of a one-act play. Explain.
4. Answer **ANY TWO** of the following questions in about 100 words each. $2 \times 4 = 8$
 - a) What does the speaker promise in **A Red Red Rose**?
 - b) Discuss the aptness of the title, **The Noble Nature** to the poem.
 - c) **Life is queer with its twists and turns, ...** . List a few twists as mentioned in the poem, **Keep Going**.

5. Answer **ANY TWO** of the following **questions** in about 100 words each.

$$2 \times 4 = 8$$

- a) Write a paragraph on how Alan and his parents felt excited when he was chosen to play for the school cricket match.
- b) They realized that the lack of unity had been the cause for their plight. What followed this realization? How did it help the people of Ramasagaram?
- c) Does the story, **The Short-sighted Brothers** support the wise saying, **Honesty is the best policy**? Discuss.

SECTION - B

6. Read the following **passage** carefully and answer **ANY FOUR questions** given after it in a word or a sentence each.

$$4 \times 1 = 4$$

“The years have taught you wisdom — surely it must be so. Three gifts remain. Only one of them has any worth — remember it, and choose warily.”

The man reflected long, then chose Fame; and the fairy, sighing, went her way.

Years went by and she came again, and stood behind the man where he sat solitary in the fading day, thinking. And she knew his thought.

- i. Two of the remaining gifts are worthy. Write **true** or **false**.
- ii. What did the man opt this time?
- iii. Was the fairy happy with his selection?
- iv. Which word in the passage indicates that the man was alone?
- v. Write the **synonym** of the word **renown** from the passage.
- vi. Write the word from the passage which means **disappearing gradually**.

7. Read the following **passage** carefully and answer **ANY FOUR questions** given after it in a word or a sentence each.

$$4 \times 1 = 4$$

Beauty lies in

A thing of beauty is a joy forever, says **Keats**. But what is real beauty? A big question. Yet, people crave for beauty. And man’s (or woman’s) craze for beauty supports big business. **Cosmetics cost a lot**. Here is a list of priceless cosmetics. On being asked, a wise woman gives the list from the core of her

heart. I use truth for my lips; prayer for my voice; kindness and compassion for my eyes; love for my heart; charity for my hands and finally, uprightness for my figure! How long-lasting the cosmetics are! How valuable they are! Priceless possessions!

- i. What does **Keats** say about beauty?
- ii. What does the beauty business thrive on?
- iii. What list does the wise woman give us?
- iv. Where can one get the cosmetics the wise woman uses?
- v. What does that wise woman use to make her eyes look beautiful?
- vi. Describe the cosmetics the wise woman uses?

SECTION – C

[NOTE: Answers of this Section must be written at **one place** in the **same Serial Order**.]

8. Match **ANY EIGHT** of the following words in Column - A with their **meanings** in Column - B. $8 \times \frac{1}{2} = 4$

Column A

- i. appreciate
- ii. bring about
- iii. provide
- iv. lighten
- v. chasm
- vi. recognition
- vii. benevolence
- viii. get rid of
- ix. persuade
- x. desperate

Column B

- a. convince
- b. the quality of being kind, generous
- c. beyond hope
- d. acceptance as true
- e. dismiss, become free
- f. make something happen
- g. gap, wide difference
- h. give something to somebody
- i. value something highly
- j. reduce the amount of worry

9. Identify the **parts of speech** of **ANY EIGHT** of the following **underlined words**. $8 \times \frac{1}{2} = 4$

Oh! (1) Papa, last (2) week my rose plant (3) almost (4) died (5). Some pests. I asked my Biology teacher what (6) I should do to (7) save it (8). And (9) she was cross (10).

10. Fill in **ANY EIGHT** of the following blanks with **a, an or the**. $8 \times \frac{1}{2} = 4$

- i. My effort was over and I collapsed almost unconscious, with — (1) arm on either side of me. It was only then that real pain overtook me. I felt like — (2) exploded flashlight with no will to live; I just went on existing in — (3) most passive physical state without being quite unconscious.
- ii. It was — (4) capital idea of mine. But I haven't — (5) instant to lose. First of all, let me put Mr. Cox's things out of Mr. Box's way. Now then, to put — (6) key where Mr. Cox always finds it.
- iii. You must cross — (7) Atlantic to go to — (8) U.S.A.
- iv. Lynda is ___ (9) Australian, but her husband is ___ (10) European.

11. Fill in **ANY EIGHT** of the following blanks with suitable **prepositions**.

$$8 \times \frac{1}{2} = 4$$

- i. — (1) connection — (2) the personality — (3) their teachers, it is very unfortunate — (4) students to form a habit — (5) continually finding fault, — (6) criticising, — (7) seeing nothing but what the student may think are weak points.
- ii. It is difficult to swim — (8) the Godavari river — (9) the rainy season.
- iii. My brother knows French and German _____ (10) Latin.

12. Fill in **ANY FOUR** of the following blanks with suitable forms of the **verbs** given in brackets.

$$4 \times 1 = 4$$

- i. Everything that — (come) from their mouths — (be) unpleasant.
- ii. Mrs. Bouncer's, I — (be) bound. She — (think) to cook her breakfast while I — (be) asleep – with my coals, too!
- iii. I — (return) the novel as soon as I finish it.

13. Rewrite **ANY FOUR** of the following sentences as **directed**. $4 \times 1 = 4$

- i. Do you apply Pythagoras Theorem or Newton's Law of Gravity?
(Change the sentence to **passive voice**.)
- ii. A very good and a very bright teacher says, "I don't know."
(Change the sentence to **indirect speech**.)

- iii. I asked my Biology teacher what I should do to save it.
(Change the sentence to **direct speech**.)
- iv. No other animal lives as long as the turtle.
(Change the sentence to **comparative degree**.)
- v. Age is not bigger than aspirations!
(Change the sentence to **positive degree**.)
- vi. Thimmakka continues her fight against deforestation.
(Add a **question tag**.)

14. Rewrite **ANY FOUR** of the following sentences **correcting** the **underlined errors**. 4 × 1 = 4

- i. Athletics are Bannister's favourite sport.
- ii. When did the meeting begins?
- iii. Amala is senior than me.
- iv. He sings good.
- v. He boasts about his will power.
- vi. Though he is fat, still he runs fast.

15. Supply the **missing letters** to **ANY EIGHT** of the following words. 8 × ½ = 4

- | | | |
|---------------|--------------------|------------------|
| i. m -- th | ii. l -- rn | iii. cha -- enge |
| iv. su -- ess | v. n -- se | vi. fea -- ers |
| vii. wo -- le | viii. invar -- bly | ix. an -- er |
| x. preci -- s | | |

16. Identify the **silent consonant letters** in **ANY EIGHT** of the following words. 8 × ½ = 4

- | | | |
|-------------|---------------|------------|
| i. honest | ii. knowledge | iii. chalk |
| iv. design | v. folk | vi. debt |
| vii. though | viii. white | ix. light |
| x. consign | | |

17. Write **ANY FOUR** of the following **transcriptions** using **ordinary English spelling**. 4 × 1 = 4

- | | | |
|-----------------|----------------|------------------|
| i. /'Itərəsi/ | ii. /'sæplɪŋ/ | iii. /ə'veɪləbl/ |
| iv. /'brekfəst/ | v. /və'reɪʃəs/ | vi. /sə'vɪliən/ |

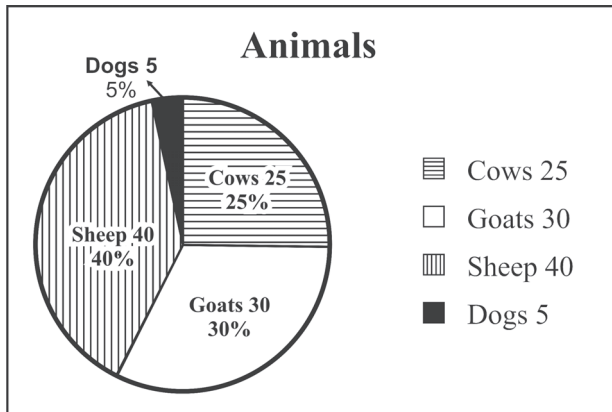
18. Circle **ANY FOUR** of the words that **sound different** from the other words in that set with regard to the sounds of the **bold** letters. $4 \times 1 = 4$

- | | | |
|----------------------|----------------|---------------|
| i. s ing | b ind | r ing |
| ii. a rea | g reat | i dea |
| iii. s trange | e nergy | g et |
| iv. n ear | b ear | f ear |
| v. s ince | e asy | s orry |
| vi. p hone | n o | d o |

19. Mention the number of **syllables** in **ANY FOUR** of the following words. $4 \times 1 = 4$

- | | | |
|-------------------|---------------|---------------|
| i. subject | ii. monsoon | iii. relaxing |
| iv. encouragement | v. bewildered | vi. woman |

20. a) An Animal lover has been rearing the following animals in his farm house. Present the information contained in the **pie-chart** in a **paragraph**. $1 \times 4 = 4$



OR

b) Read the following **paragraph** and convert it into a **tree diagram**.

A sentence contains a subject and a predicate. The subject may contain a noun or noun equivalent. In a predicate, the verb is the most important one. If the verb is in transitive form, it has an object. An object again has a noun or noun equivalent. If the verb is in intransitive form, it takes no object. An intransitive verb may have a word or a group of words with it.