ENGLISH

Paper - I

Time : 3 Hours

Max. Marks : 100

Section - A

1. Annotate ANY TWO of the following in about 100 words each. 
   \[2 \times 4 = 8\]
   
   (a) Such was the Indian concept of hospitality once upon a time.
   
   (b) Individual liberty would have become social anarchy.
   
   (c) Usha Rani dreamt of the day when her daughter would get an Olympic medal and she constantly motivated her daughter to work towards that goal.
   
   (d) No two British subjects speak exactly alike.

2. Annotate ANY TWO of the following in about 100 words each. 
   \[2 \times 4 = 8\]
   
   (a) He will not see me stopping here
       To watch his woods fill up with snow.
   
   (b) I don't want my children to see the Earth die,
   
   (c) In vain, O Kings, doth time aspire
       To make your names oblivion's sport,
   
   (d) 'What hast thou to give to me?'

3. Answer ANY TWO of the following questions in about 100 words each. 
   \[2 \times 4 = 8\]
   
   (a) Liberty is an accommodation of interests. Elaborate with examples from the essay.
b) Narrate two memories of Kalam, related to eating.

c) Why was the Philippines Tournament in 2006 a memorable one for Saina Nehwal?

d) What does the writer say about the use of pronunciation, the use of stress on syllables, accent, and so on by the native speakers of English?

4. Answer ANY TWO of the following questions in about 100 words each. 

   (a) Describe the feelings of the poet when she sees the Royal Tombs of Golconda.

   (b) Why does the horse give its harness bells a shake?

   (c) How can we all lend our hand to prevent nature from saying farewell?

   (d) Why did the beggar weep bitterly that night?

5. Answer ANY TWO of the following questions in about 100 words each.

   (a) Narrate the events that led the little girl and her mother to wait in the rain for a taxi.

   (b) Why was Gopal upset on being told by the director that he had to enact a dying scene?

   (c) How did Suren spend that night at his home in the village?

   (d) 'The Antidote' is a gentle satire on man's blind beliefs and superstitions. Comment.

SECTION - B

6. Read the following passage carefully and answer ANY FOUR questions given after it.

   I saw my mother's hand feeling for the clasp of her purse. She saw me watching her. I was giving her one of my own frosty-nosed looks this time and she knew exactly what I was telling her. Now listen, mummy, I was telling her, you simply mustn't take advantage of a tired old man in this way. It's a rotten thing to do. My mother paused
and looked back at me. Then she said to the little man, 'I don't think it's quite right that I should take an umbrella from you worth twenty pounds. I think I'd better just give you the taxi-fare and be done with it.'

1. What did the narrator see?
2. What did the narrator's mother see?
3. What was the rotten thing referred to in the passage?
4. Did the narrator's mother agree with the little girl when she said, "You mustn't take advantage of a tired old man ... ..."?
5. Mother said it was quite right to take the umbrella from the old man. Say 'true' or 'false'.
6. What did the narrator's mother offer to do?

7. Read the following passage carefully and answer ANY FOUR questions given after it.

Once a 4 year old girl asked her mother, "Why do you keep your ornaments in the locker even though the maid is in our house for 24 hours?" Mother said, "These ornaments are very precious. So I can't keep them with our maid."

Daughter felt very sad about it and asked, "Why do you keep me with that maid when you go to office? Am I not as precious as ornaments?"

1. How old was the little girl?
2. Where did they keep their ornaments?
3. Why did the girl feel sad?
4. Who looked after the little girl at office hours?
5. Tick the right statements
   i. The passage highlights the innocence and inherent wisdom of little children.
   ii. It exposes the modern man's materialistic outlook.
   iii. It enlists the duties of maid servants.
   iv. It explains the services banks extend to customers.
6. The little girl asked her mother some questions which the mother couldn't answer. Write 'true' or 'false'.
SECTION - C

[NOTE: ANSWERS to the questions in Section - C must be written at one place in the same Serial Order.]

8. Fill in ANY EIGHT blanks with a, an or the. 8 × ½ = 4
   (a) She did not make ............ (i) career.
   (b) Ramu wore ............ (ii) uniform.
   (c) Mary is ............ (iii) European.
   (d) I interviewed ............ (iv) MP.
   (e) The Ramayana is ............ (v) epic.
   (f) Rajesh is ............ (vi) enterprising businessman.
   (g) I reached home in ............ (vii) evening.
   (h) My mother reads ............ (viii) Quran everyday.
   (i) King Solomon is ............ (ix) wisest king.
   (j) ............ (x) novel I bought yesterday is interesting.

9. Fill in ANY EIGHT blanks with suitable prepositions. 8 × ½ = 4
   (a) The martyr wrote his final testament .......... (i) blood.
   (b) Please dont’ laugh .......... (ii) others.
   (c) Tina gets .......... (iii) early in the morning.
   (d) The poem was written .......... (iv) John Keats.
   (e) My friend was angry .......... (v) me.
   (f) Shiva speaks Hindi .......... (vi) English.
   (g) There is a good friendship .......... (vii) America and India.
   (h) I have been reading this book .......... (viii)2014.
   (i) The manager is .......... (ix) good impression.
   (j) We ate .......... (x) banana leaves.

10. Fill in ANY FOUR blanks with suitable verbs given in brackets. 4 × 1 = 4
   (a) A philanthropist .......... (i) (think) about the welfare of others.
(b) Look! The bird .......... (ii) (fly).
(c) He .......... (iii) (paint) the door just now.
(d) He .......... (iv) (read) the book since March.
(e) The people .......... (v) (stay) indoors due to rain yesterday.
(f) All members of the committe .......... (vi) (be) educated persons.

11. Rewrite **ANY FOUR** sentences as directed. 4 × 1 = 4
   (i) One should follow traffic rules. (Change to active voice.)
   (ii) "Don't run," he said to Eckels. "Turn around. Hide in the Machine." (Change to indirect speech.)
   (iii) Suresh to his friend: "I will certainly help you." (Change to indirect speech.)
   (iv) A computer works much faster than the human brain. (Change to positive degree.)
   (v) The Tyrannosaurus Rex is the most incredible monster in history. (Change to comparative degree.)
   (vi) You think you're smart. (Add a question tag.)

12. Rewrite **ANY FOUR** of the following sentences correcting the errors. 4 × 1 = 4
   (i) One should look after her parents.
   (ii) You have to agree for my proposals.
   (iii) Children below six are prohibited to enter the hall.
   (iv) Each of them were given a gift.
   (v) I am forty years.
   (vi) They asked me what was my name.

13. Supply the **missing letters** in **ANY EIGHT** of the following words. 8 × ½ = 4
   (i) mi - - le  (ii) l - - rels  (iii) a - - ommodation
   (iv) th - - der  (v) sy - - able  (vi) vill - - n
   (vii) t - - cher  (viii) sl - - pless  (ix) o - - ur  (x) enc - - rage
14. Identify the **silent consonant(s)** in **ANY EIGHT** of the following words. 

\[ 8 \times \frac{1}{2} = 4 \]

(i) balm  (ii) often  (iii) foreign  (iv) arms  
(v) neighbour  (vi) tomb  (vii) dawn  (viii) knife  
(ix) hour  (x) column

15. Identify the **parts of speech** of **ANY EIGHT** of the following underlined words. 

\[ 8 \times \frac{1}{2} = 4 \]

She is the second Indian to achieve such a ranking, after Prakash Padukone in 1980, and the first Indian woman to do so. Though a bright student, Saina was unable to complete Intermediate as the gruelling schedule left her with little time to attend classes. Ah! It is raining heavily.

16. Match **ANY EIGHT** of the following words in Column ‘A’ with their **meanings** in Column ‘B’. 

\[ 8 \times \frac{1}{2} = 4 \]

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) alms</td>
<td>(a) avoid</td>
</tr>
<tr>
<td>(ii) compromises</td>
<td>(b) limitless</td>
</tr>
<tr>
<td>(iii) anarchy</td>
<td>(c) large ship</td>
</tr>
<tr>
<td>(iv) vows</td>
<td>(d) sweet-smelling, fragrant</td>
</tr>
<tr>
<td>(v) hoary</td>
<td>(e) resident, inhabitant</td>
</tr>
<tr>
<td>(vi) dodge</td>
<td>(f) money, clothes and food that are given to the poor</td>
</tr>
<tr>
<td>(vii) infinite</td>
<td>(g) promises</td>
</tr>
<tr>
<td>(viii) civilian</td>
<td>(h) adjustments</td>
</tr>
<tr>
<td>(ix) vessel</td>
<td>(i) disorder, chaos</td>
</tr>
<tr>
<td>(x) aromatic</td>
<td>(j) very old and well known</td>
</tr>
</tbody>
</table>
17. (a) Look at the following pie-chart that shows daily routine of an Indian mother. Present the information in a paragraph.

1 × 4 = 4

1. At office / place of work - 8 hours
2. Sleep - 7 hours
3. Household chores - 5 hours
4. Personal needs / relaxation - 4 hours

OR

(b) Read the following paragraph and convert it into a tree diagram.

There are three types of muscles in the human body. They are smooth, cardiac and skeletal muscles. Smooth muscles are controlled by involuntary responses. Examples of smooth muscles are muscles in the digestive tract and blood vessels. The second type of muscle is cardiac muscle. It is also an involuntary muscle. Muscles that cover the heart are examples of cardiac muscles. The third type of muscle is the skeletal muscle. It is controlled by voluntary response. All the muscles attached to the bones such as biceps, deltoid are examples of skeletal muscles.

18. Write ANY FOUR transcriptions to the following words in ordinary English. 4 × 1 = 4

(i) /nɒstədʒ/ (ii) /'mægnəri/ (iii) /ɪntrʌbr/ (iv) /ɪntəldʒəns/ (v) /ˈstræktɪv/ (vi) /ˈwaiər/

19. Circle ANY FOUR of the words that sound different with regard to the sounds of the bold letters. 4 × 1 = 4

(i) change chariot character
(ii) like live limit
(iii) order often old
(iv) anger danger passenger
(v) jungle bullet but
(vi) strange energy get
20. Mention the number of **syllables** in **ANY FOUR** of the following words.

\[4 \times 1 = 4\]

(i) family  (ii) tournament  (iii) mother
(iv) liberty  (v) compromise  (vi) reign

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**SPECIAL NOTE**: While setting the Question Paper one must follow the instructions related to the reduction in syllabus and enhancement of choice in Question Paper without fail.
ENGLISH
Paper - II

Time : 3 Hours
Max. Marks : 100

Section - A

1. **Annotate ANY TWO** of the following in about 100 words each.
   \[2 \times 4 = 8\]
   a) Robbing children of their childhood is a criminal act, and our society must weed this malaise out from the root.
   b) 'Potter, Sir. The 'sir' was somewhat delayed.
   c) Thought without action is abortion and action without thought is folly
   d) 'I am your teacher, and I'm the one you should criticize if I fail to maintain the standards I demand of you.'

2. **Annotate ANY TWO** of the following in about 100 words each.
   \[2 \times 4 = 8\]
   (a) And the front door is always locked?
       And no rangoli design on porch
   (b) Neither a borrower nor a lender be;
   (c) If I ask for a flower, it gives me pink flowers!
   (d) When you saw only one set of footprints,
       It was then that I carried you."

3. **Answer ANY TWO** of the following questions in about 100 words each.
   \[2 \times 4 = 8\]
   (a) Why does the teacher emphasize the fact that the students belong to the top class?
(b) What is happiness, according to Jawaharlal Nehru?
(c) What kind of change does the writer visualize in schools and homes?
(d) What quality of Gandhi does Nehru appreciate in the essay?

4. Answer ANY TWO of the following questions in about 100 words each.  

(a) Sketch briefly the character of Polonius, based on the poem.
(b) What kind of place ... ... ...? What is that place? Describe it with its sights, smells and sounds.
(c) Narrate what the Lord says to His precious child about that one set of footprints.
(d) The earth knows how to do magic! Support this statement with examples from the poem.

5. Answer ANY TWO of the following questions in about 100 words each.  

a) Describe the conditions in which Alka lived.
b) How did Sitaram try to help Nathu?
c) The younger brother loves to play and studies whenever he feels it necessary. Yet he passes his examinations. Explain.
d) Describe Mallaiah's silent wail in the jail. Why did he cry silently?

SECTION - B

6. Read the following passage carefully and answer ANY FOUR questions given after it.  

People were turned back from the counters and told to return the following day. They did not like the sound of that. And so they gathered outside on the steps of the bank shouting 'Give us our money we'll break in!' and 'Fetch the Seth, we know he's hiding in a safe deposit locker! Mischief makers who didn't have a paisa in the bank, joined the crowd and aggravated their mood. The manager stood at the door and tried to placate them. He declared that bank had plenty of money but no immediate means of collecting it; He urged them to go home and come back the next day.
(i) Where did the people gather?
(ii) What did they shout?
(iii) Who aggravated their mood?
(iv) What did the manager try?
(v) What did he declare?
(vi) Write the synonym of ‘fetch’?

7. Read the following passage carefully and answer ANY FOUR questions given after it.  

Some students were asked to list what they thought were the present ‘Seven Wonders of the World’. The following received the most votes, in order of ranking:

1. The Pyramids of Egypt 2. The Taj Mahal 3. The Grand Canyon
4. The Panama Canal  5. The Empire State Building  5. St. Peter’s Basilica and 7. The Great Wall of China. While gathering the votes the teacher noted that one student had not finished her paper yet. On being asked why, the girl said that she was unable to make up her mind as there were so many wonders. Then the teacher said, “Tell us what you have, and maybe we can help.” The girl then read, ‘1. To see  2. To hear  3. To touch 4. To taste 5. To feel 6. To laugh and 7. To love’. The room became quiet. The things we overlook as being simple and ordinary are truly wondrous. A gentle reminder that the most precious things in life cannot be built by hand or bought by man.

i) What was the task given to the students?
ii) Name the first two of the seven wonders that got most votes.
iii) Why couldn’t a girl of that class make up her mind?
iv) What are the first three wonders that the girl read out?
v) How do we often regard truly wondrous things?
vi) What does the girl’s response remind us of?
8. Study the advertisement given below and answer ANY FOUR questions given after it.  

(i) What is the advertisement about?  
(ii) What does the railways ban?  
(iii) What is the punishment for carrying inflammables in trains?  
(iv) What is the security helpline number?  
(v) Write the motto of the South Central Railway.  
(vi) What will decide your safety?

9. Read the pie-chart below and answer ANY FOUR questions given after it.  

(i) What does the pie chart show?  
(ii) How many factors contribute to the cost of publishing?  
(iii) What is the expenditure incurred on Royalty?  
(iv) The minimum expenditure is incurred on ________
(v) What two factors together contribute to 50% of the total cost of publishing?
(vi) More money was spent on binding than on printing. Say true or false.

**SECTION - C**

10. Rewrite the following passage / sentences using **EIGHT** of the **punctuation marks** wherever necessary.  
8 × ½ = 4

having got the larger frame i looked more closely at my own country and wrote the discovery of india in it i concentrated on my countrys past and the story of its development

11. Match **ANY FOUR** of the following words in Column ‘A’ with their **meanings/definitions** in Column ‘B’.  
4 × 1 = 4

| (i) agenda | ( ) | (a) the art of good handwriting. |
| (ii) pedestrian | ( ) | (b) a person who believes in the existence of God. |
| (iii) quarantine | ( ) | (c) a list of things to be discussed at a meeting. |
| (iv) calligraphy | ( ) | (d) one who is inexperienced or new to a job. |
| (v) novice | ( ) | (e) a person walking on a street. |
| (vi) theist | ( ) | (f) confinement to one place to prevent the spread of infection. |

12. Use **ANY FOUR** of the following **idioms/phrases** in sentences of your own.  
4 × 1 = 4

(i) once in a blue moon (ii) turn a deaf ear  
(iii) thrilled to bits (iv) a hot potato  
(v) apple of my eye (vi) rags to riches

13. Make **FOUR** meaningful sentences from the **verb pattern** given below.  
4 × 1 = 4

An example is given as a model.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Transitive Verb</th>
<th>Object</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>wrote</td>
<td>this story</td>
</tr>
</tbody>
</table>
14. Fill in the **EIGHT** blanks of the given **bank form** based on the information furnished below.  

You are Mr. K. Akash, you need to pay your MBA exam fee Rs. 2000/- through a Banker’s Cheque. Pay the amount in favour of The Director, Amrutha College of Management at the Ameerpet Branch, Hyderabad. The exchange is Rs. 30/-. You are taking the Banker’s Cheque at SBI, Koti Branch, Hyderabad.

15. Prepare a **curriculum vitae** in response to the following advertisement.  

16. Write a short paragraph **describing a process** of making tea for two people.  

OR

Write a short paragraph **describing a process** on making a flower bouquet.
OR

Write a short paragraph **describing** how you book a railway ticket.

17. Write a **letter to the Principal** of your college requesting him/her to issue your transfer, bonafide and conduct certificates. $1 \times 4 = 4$
Period of study - no dues - issue of transfer, bonafide and conduct certificates - request.

OR

Write a **letter to the Editor** based on the hints given below:
Plantation of trees - protecting them - rains - no water problems - adaption of 20 trees by one person - green earth - happy earth - quality life

OR

Write a **letter to the District Collector** requesting him/ her to take necessary steps to close the unused open bore wells which create a big threat to children.

unused open borewells - children in danger - measures to close - request.

18. Read the following passage and **make notes.** $1 \times 4 = 4$

Adolescence is a time of life when a person's self esteem is known to fluctuate significantly. It is estimated that up to a half of all adolescents will struggle with low self esteem .There are some common indicators that suggest a teenager may have issues with self esteem.

One of the most observable signs of low self esteem is when a teenager walks everywhere with his head pointed downwards and his chin stuck to the top of his chest. Teens with low self esteem often feel like they want to hide and get through public situations unnoticed. Teens who feel that they are not worth much may find it very hard to make eye contact with others when communicating. They avoid making a connection because they assume others have the same negative view of them as they do. Then again, the language teens
use will often convey what it is they believe. Phrases like "I am useless", "I always get it wrong," are examples of someone expressing negative beliefs about who she is.

Teenagers who feel bad about themselves will often seek to be negative about others. This is usually a defence mechanism. Often teens will be most critical of others who exhibit similar qualities that they don't like about themselves. Feelings of worthlessness can also manifest in a genuine fear of physical contact from others. When teens feel they are not valuable or worthwhile they can crave attention.

Feelings of inadequacy in teens may also be manifested as excessive bragging about themselves, their achievements, or appearance. They may speak too loudly and be aggressive in their tone. They may also avoid social situations. Teens who have few friends or weak bonds with peers commonly have low self esteem.

19. Mark the stress for ANY EIGHT of the following words. \( 8 \times \frac{1}{2} = 4 \)

(i) supermarket  
(ii) prime minister  
(iii) employee  
(iv) examination  
(v) project  
(vi) freedom  
(vii) above  
(viii) engineer  
(ix) delicious  
(x) historic

20. Write a dialogue between two friends who are going to join in an Engineering college in about 4 or 5 meaningful exchanges. \( 1 \times 4 = 4 \)

OR

Write a dialogue between a student and the principal about establishing an English language lab at the college.

OR

Write a dialogue fixing an appointment with the doctor on the phone.

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